Zika. Zika. Zika. We are inundated on a daily basis with more news about this nasty virus. There have been lots of “Oh My!” moments such as, “Guess what? The Zika virus is not only transmitted by the bite of a mosquito.” Recent reports have noted an exceedingly high rate of virus transmission, other modes of transmission such as sexual relations and blood transfusions, and that perinatal Zika infection is strongly associated with congenital microcephaly and all its attendant neurologic sequelae. The Zika virus is not confined only to third world subtropical and tropical climates, but is moving into North America. It is a fortuitous and timely coincidence that this month’s speaker, Andrea Cruz, MD, is an expert in tropical infectious diseases. The topic of this month’s presentation was originally, “Tropical and Infectious Diseases in Pregnancy and the Neonate,” but with all the unease about Zika, changing the topic seemed in order. It is my honor to welcome Dr. Andrea Cruz, who will present an “Update on Zika and Tuberculosis during Pregnancy and the Neonatal Period.”

Dr. Cruz is an Associate Professor of Pediatric Emergency Medicine and Pediatric Infectious Diseases at Baylor College of Medicine in Houston. She is triple boarded in Pediatrics, Pediatric Emergency Medicine, and Pediatric Infectious Diseases. She also has a Master in Public Health with a concentration in epidemiology and global health. Dr. Cruz is part of the CDC’s Collaborative Disaster Preparedness Team and the NIH/CDC Task Force on Pediatric Tuberculosis. Please be sure to clear your calendars for Thursday evening, April 14th and join us to hear a fascinating and timely discussion on Zika and Tuberculosis.

For those of you who were not at the March meeting, you missed an incredibly enthusiastic and invigorating discussion on mentoring. Dr. Theresa Woodruff detailed the programs that she has developed to engage young women to delve into science, math, and medicine. Many residents and practitioners approached me after the meeting to say that they were initially skeptical about the topic, but were pleased that they heard such a dynamic presentation. Dr. Theresa Woodruff’s programs in Chicago and a kindred program at Penn, detailed by Dr. Monica Mainigi, are fascinating. The audience members were curious about how they could participate in and maybe expand upon such programs to include young men and minorities. It does not matter where we are in life, finishing residency, newly in practice, or even on the verge of retiring, we all have opportunities to mentor. Dr. Woodruff’s talk stimulated much discussion on exploring ways we can be better mentors.

All these topics tie in with my talk for Presidents Night, “Harmonious Metamorphosis - Avoiding Burnout and Finding Life fulfillment as an Obstetrician Gynecologist” on May 12. With this presentation, I will examine the issue of physician burnout, and in particular how it affects Ob/Gyns. I will focus on niches that we can explore as we navigate our professional and personal lives. We undergo years of rigorous training and delayed gratification, not just financially, but simply living life and sleeping too! Finding balance in our personal life and in our specialty is not only the key to surviving, but also to achieving fulfillment, and dare I say, happiness. I hope you will join me on May 12th.

Helen Widzer, MD
President
The Obstetrical Society of Philadelphia 2015-2016

(Continued on page 2)
Upcoming Lecture:
“Update on Zika and Tuberculosis during Pregnancy and the Neonatal Period”

This past week, the Washington Post reported that the Obama Administration will divert $589 million in existing federal funds towards the effort to impede the spread of the Zika virus (ZIKV). Federal officials described the decision to repurpose Ebola funds totaling $510 million and funds from other Health and Human Services (HHS) accounts totaling $79 million “as a stopgap measure, [which] came after GOP congressional leaders refused to provide $1.9 billion in emergency funds to limit transmission of ZIKV in the United States and abroad.” As with all things in Washington, D.C., the fight against ZIKV is being politicized. “It is unlikely that the House and Senate will agree on a spending strategy before the fiscal year ends on Sept. 30 and Congress will likely be forced to pass a short-term stop-gap spending bill to keep the government open until after the election. That would leave any long-term ZIKV funding to be negotiated in a “lame-duck” session in December.”

Since the Congressional budget process has not been the most efficient operation in the last eight years, it seems that shifting resources is an appropriate measure at this time. As my mother used to say, “Sometimes you have to rob Peter to pay Paul.”

On March 31 The Society for Maternal Fetal Medicine and The American College of Obstetricians and Gynecologists updated the Practice Advisory: Updated Interim Guidance for Care of Women of Reproductive Age during a Zika Virus Outbreak. Of note is that the CDC has established a U.S. Zika Pregnancy Registry. OBGYNs and other health care providers are asked to report laboratory-confirmed cases of ZIKA to their state, tribal, local or territorial health department. Adverse events are to be reported to health department or CDC registry staff. The CDC maintains a 24/7 clinical consultation service for health care providers evaluating and caring for pregnant women and infants with possible ZIKV infection. Emails from ACOG have been very helpful in delineating the constantly changing information, guidelines and warnings. An ACOG Webinar is available on Tuesday, April 12 and ZIKV issues will be discussed at ACOG's 2016 Annual Clinical and Scientific Meeting.

The World Health Organization (WHO) has developed a ZIKA App that contains all of WHO’s most current information, including general information such as overall background on the virus to specific advice on clinical challenges such as assessment of infants with microcephaly, maintaining a safe blood supply and preventing potential sexual transmission. Moss Stern on PDR.net states “clearly the WHO Zika App is a work in progress, [because] some of the resources in the app are simply PDFs of existing documents, and [do not make] for easy reading on a phone.” The app is best used on a tablet. It is the only mobile app available for clinicians that is focused on ZIKV.
Andrea Cruz, MD, MPH
Chief of Research, Emergency Medicine
Director, Tuberculosis Clinic
Texas Children's Hospital
Associate Professor-Pediatrics/Emergency Medicine
Baylor College of Medicine

Andrea Cruz, M.D. is an Associate Professor of Pediatric Emergency Medicine and Pediatric Infectious Diseases at Baylor College of Medicine. Dr. Cruz is the Chief of Research in Pediatric Emergency Medicine (PEM) at Texas Children’s Hospital. Her focus is advancing the clinical research by fellows and faculty within the department and establishing collaborations with colleagues within and outside of PEM. Dr. Cruz is the co-site principal investigator for the Pediatric Emergency Care Applied Research Network (PECARN), which is a network of 18 academic tertiary care pediatric emergency departments throughout the United States. Her personal research interests include diagnosis of infectious diseases in the emergency department, optimizing the treatment of septic shock, and childhood tuberculosis.

As ACOG’s updated practice advisory notes, the Zika virus continues to be an area of evolving care and practice. Efforts to develop strategies to prevent ZIKV infection involve many experts from many different fields. The policies and advisories decided upon must in turn be disseminated to health providers, public and private health systems and health departments at all levels, to the public at large, and of course to our government policy makers. I am thankful that we have experts such as our April speaker, Andrea Cruz, MD, to help us navigate this healthcare challenge.

2. Josh Alexander, LakePowellLife.com, 04/08/2016
3. Moss Stern, PDR.net, 04/04/2016

Fay D. Wright, MD
Newsletter Editor – The Obstetrical Society of Philadelphia

Dr. Cruz has received multiple awards, including the Milton Nirken Teaching Award in Pediatric Emergency and the Fulbright and Jaworski Teaching Award in Teaching and Evaluation at Baylor College of Medicine in 2013 and 2012 respectively. In 2010 Dr. Cruz received the Faculty Teaching and Mentoring Award from her pediatric emergency medicine fellows. In 2001, Dr. Cruz’s classmates at Vanderbilt awarded her the Canby Robinson Award when they voted her to be the person that they would most like to have as their own physician.

WELCOME
Ten Wiseley - Executive Secretary
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Email: obphila@yahoo.com
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Obstetrical Society of Philadelphia
308 Rolling Creek Rd.
Swarthmore, PA 19081
Always happy to help.............

Teri Wiseley, CMM
March Meeting

“Mentoring in the Reproductive Sciences from K to Gray”

Teresa K. Woodruff, PhD

Thomas J. Watkins Professor of Obstetrics & Gynecology
Northwestern University Feinberg School of Medicine
Professor of Molecular Biosciences
Weinberg College of Arts & Sciences, Northwestern University

At the onset of our March meeting, Dr. Jasjit Beausang read part of a paper from the archives. “A Contribution to the Technique of Operations for the Cure of Laceration of the Pelvic Floor in Women” was presented to the society in 1897 by Charles P. Noble, MD. In his paper Dr. Noble gave particulars regarding a surgical procedure he had used to repair the pelvic floor. He discussed other techniques taught to him by various mentors. Dr. Noble was the Surgeon-in Chief at the Kensington Hospital. He was a well regarded abdominal surgeon and the first to perform a successful repeat cesarean section at the Kensington Hospital.

As a follow up to Dr. Jay Goldberg’s presentation on mammogram reporting of breast density and subsequent follow up by an ordering physician, Dr. Ann Honebrink reviewed Pennsylvania’s Breast Density Notification Act, which was passed in November 2013. Dr. Honebrink distributed a handout put together by the Advisory Council of the New Jersey Section of ACOG. The purpose of this toolkit is to assist providers in managing their patients with dense breasts. Please note that the toolkit is very comprehensive and is available via a link on the left side of the New Jersey Section page on the ACOG website.

Dr. Honebrink remembered Michelle Battistini, MD, who tragically passed away in a car accident in 2001. Dr. Battistini graduated from Immaculata College and received her medical degree from the Medical College of Pennsylvania. Michele remained at MCP for her residency in obstetrics and gynecology. Dr. Battistini founded and was the director of the Penn Health for Women Center at Radnor. Not only did Dr. Battistini have a brilliant career as a generalist obstetrician/gynecologist, but she served as a mentor to her students, residents and colleagues. Most importantly, Dr. Battistini was a mentor to her patients as she strongly believed in educating her patients so that they might advocate for themselves in order to be as healthy as possible.

At the outset of her presentation, Theresa Woodruff, MD focused on the science knowledge gap that exists in our country. She used the example of the state of reproductive knowledge in the United States to demonstrate the knowledge gap. Knowing that this information is important to both males and females, it is disappointing to realize that only 22 states and the District of Columbia mandate sex education. Only 13 states require that the instruction be medically accurate.

Dr. Woodruff presented the following hypothesis and premise:

• Advances in 21st century medicine require well-trained basic scientists and clinical investigators who study reproductive science and medicine in partnership with a well-informed public.

• Investment in the education of the next generation of innovators will improve the health of our globe.
Dr. Woodruff detailed an array of programs that have been developed by the Oncofertility Consortium to address the science knowledge gap. The targeted tactics to increase scientific training include:

- Priming the Pump – Planning and getting a program off the ground
- Teaching the Teachers – Scaling a program to increase the number of individuals who have access to the scientific information
- Teaching Ourselves – Sustaining the program by developing tools to disseminate information as broadly as possible

**The ball started rolling** with the initiation of a high school program in the city of Chicago called **Oncofertility Saturday Academy**.* The program was developed for girls attending public high school in Chicago, where there is a fifty percent graduation rate. The goals of the program were to:

- Provide the girls with hands-on laboratory and clinical activities
- Prepare them for college and careers
- Have the girls develop relationships with scientists, doctors and other professionals
- Empower them with women’s health knowledge

Outlooks on science and health evolve as girls start to say, “I like science. I like math.” The game changer at the beginning of each OSA session is the White Coat Ceremony in which the girls are welcomed into the profession. After partaking in this ritual, the girls return to their schools with a different attitude. It changes the way the girls see themselves and the way that they interact with their peers and family members.

The doors of the academy are also opened to parents and guardians on Family Day, when the girls share with family members what they have learned. In this manner the girls mentor their family members, so that they in turn can help support the girls’ interests in science and medicine. Alumni parents lead a parent workshop, which includes laboratory and clinical experience, an academic and career workshop, and an open forum for discussion. OSA widened its reach by including high school science teachers and staff in the program and offering them the means to stay current and advance their own science knowledge. A network encompassing science teachers, as well as family and community members has developed. This network reinforces what the girls discover during their short time with the academy.

**Goals for high school Science Teachers and Staff:**

- Engage in laboratory and clinical activities
- Develop curriculum and link to the classroom work
- Reconnect with the love of and reason for teaching
- Create a network of science teachers

**OSA Program Components**

- Two-Year Model
  - JOSA – 11th graders
  - SOSA – 12th graders
- Student Selection Process
- Involves a formal application, letters of recommendation, interviews
- Informational Meeting
- Modules
  - After School Workshop
  - Saturday Sessions
- Group Projects
- Graduation

**OSA Modules**

- **JOSA – Basic Science**
  - Module 1: Regulation of Ovarian Function
  - Module 2: Gene Expression in the Ovary
  - Module 3: Fertilization and Beyond
- **SOSA – Clinical Medicine**
  - Module 4: Oncofertility and Surgery
  - Module 5: Eggs and Sperm, Oh My!
  - Module 6: Doctors for a Day (Simulation lab to listen to heart sounds and deliver babies)
- **POSA – Parental Involvement**
  - Module 7: Supporting the Next Generation of Women in Leaders in Science and Medicine
Each year there is a program guiding question such as “How can we preserve the fertility of cancer patients?” or “What is bioengineering?” The question is the force that moves the students from horizontal learning to vertical learning, in which the only way you learn the answer is by doing the work. Alumni return and end up following the dynamics of the science as they track how the each year’s question is answered and what problems are solved. The students explore the ethics of biomedical research, such as the legal concerns and religious constraints. To strengthen the OSA program, undergraduates at Northwestern have been brought in to act as “Near Peer Mentors.” An OSA Alumni Board was formed and the members take on the leadership roles for the annual meetings.

“Mentoring along the science pipeline” is the catch phrase behind the Women’s Health Science Mentoring Program (WHSMP), which is separate from OSA. Students who want to expand their exposure to science can apply for and partake in a nine month long mentoring initiative that pairs high school girls with medical and graduate students. The girls complete a self-selected research project which they present at a poster presentation.

With the original Oncofertility Consortium grant, the Oncofertility National Science Education Network (ONSEN) partnership was established. ONSEN includes Oregon Health and Science University, University of California at San Diego, University of Pennsylvania and Northwestern. Each institution has its own robust OSA and many high school participants from around the country now attend the national Oncofertility Consortium Conferences. We are building a national sisterhood of scientists. When applying to colleges, our participants often incorporate their transformative experiences into their application essays.

Dr. Woodruff presented statistics regarding the number of women who have attended Oncofertility Saturday Academy at the four participating institutions within ONSEN. Of note is that of the total number of participants in the Chicago program, 98% matriculate from high school to college. The next emphasis of OSA is to admit boys to the program. It seems that while men mentor formally within their profession, women have stepped up to the plate when it comes to participating in unconventional mentorship programs. Dr. Woodruff encouraged the men in the room to engage boys who are not yet involved with the sciences. We can all find ways to mentor beyond what we already do within our fields. She also reminded the audience that we are not trying to inspire young people to be only physicians or scientists, but we are trying to inspire students to be better prepared in whatever field they choose.

How do we maintain the slope of mentoring in an upward incline, especially with limited funding? We decided on a strategy of expanding from the original lab based OSA, which is a high impact but low number bench program, to a classroom program that can reach more people. Two new programs were developed. Northwestern University Biology Investigations in Oncofertility (NUBIO) was implemented in high school classrooms, especially in those Chicago public schools that offered no advanced placement science courses. NUBIO has been incorporated in 23 high schools in Chicago and has been exported to San Diego. FUSE is the “out-of-school” or “drop-in” program. Fuse programs are offered in-school, after-school, and on the weekends at 18 different locations in the greater Chicago area.
Most of the programs described above have their own blogs where students can post and interact about their observations and experiences. **REPROEDIA** is a reproductive lexicon that was designed to make sure that the definitions of terms are accessible to students within any webpage. Dr. Woodruff did not want students to have to leave a website in order to look up terms, so this application program interface (API) is a tool that can be incorporated into any website to “provide the lay public with words they can use to understand reproductive health and biology.” REPROEDIA is available to anyone who wants to use it. You can subscribe and the reproductive health definitions will automatically link to your departmental or practice websites. Viewers will not have to leave your content to look up definitions, but they also do not stumble over unknown terms. This resource is being accessed by people all over the world.

**Dr. Woodruff numerated many projects that are ongoing:**

- OSA coloring book featuring Olivia the Ovary and Timothy the Testis
- Reproductive health curriculum targeting nine year olds and up. Video programs are being formatted with catchy musical lyrics and demonstrative animation in the spirit of School-House Rock (I’m just a bill). The project is being piloted with Nickelodeon. Dr. Woodruff played two animated videos set to music that explained puberty and menstruation. The videos were fun to watch.
- Mobile compatibility
  - iSF: iSaveFertility - An iPhone App for health care providers that includes:
    - Quick reference guides with fertility risks and options for female, male, and childhood cancer patients
    - The ability to directly email patients educational fact sheets in English or Spanish
  - [SaveMyFertility.org](http://www.SaveMyFertility.org) with provider pocket guides and patient fact sheets (very helpful considering the oncofertility field is so new)
- [Myoncofertility.org](http://www.Myoncofertility.org) to provide patient education
- Professional education
  - [iExperiment](http://www.iExperiment.com)
    - Interactive Poster Session (peer to peer education)
- Coursera Massive Open Online Course (MOOC) - “Introduction to Reproduction”
  - This course uses video lectures to provide reproductive education. Northwestern marketed it as a sex education class, but it is more comprehensive than a basic sex education class.

Dr. Monica Mainigi spoke about the Penn Academy for Reproductive Science (PARS), which is based on the OSA model at Northwestern. PARS was started in 2010 as part of the Oncofertility Roadmap grant. Its goal was to attract young high school aged women, who were primarily from low socio-economic neighborhoods, to the biological sciences and reproductive research and medicine. To date there have been 16 cohorts of 165 alumnae. Dr. Mainigi reviewed the goals and detailed the application process, schedule, mechanics and outcomes of the PARS program. Please contact Dr. Mainigi if you are interested in volunteering.

Both Drs. Woodruff and Mainigi reminded the audience that these programs run with the help of many people. Everyone contributes a little bit. If you want to be involved, you do not have to show up every Saturday. To mentor these students, one must be open and ready to provide terminology and information. Dr. Woodruff espoused the idea that if we had a lab coat for every child, we could change the world!

*Incredible video!*

Please take the time to watch this lecture on the Ob Society website. It will be well worth your time.

**Fay D. Wright, MD**

*Newsletter Editor – The Obstetrical Society of Philadelphia*
The Obstetrical Society of Philadelphia thanks Actavis, Duchesnay, Hologic, and Lumara for their support!
The venue for the evening program is:
The Top of the Bell Tower Building
1717 Arch Street - 50th Floor, Philadelphia, PA
Reception and Buffet from 5:30 – 7:00 p.m.
Lecture followed by Q/A 7:00 – 8:30 p.m.
Parking beneath the building

Please visit the website for registration information.

Thursday, April 14, 2016  Andrea Cruz, MD, MPH, Chief of Research, Emergency Medicine, Baylor College of Medicine
*Tropical Infectious Diseases During Pregnancy and the Neonatal Period*

Thursday, May 12, 2016  Helen M. Widzer, MD, Presidents Night
*Harmonious Metamorphosis: Avoiding Burn Out and Finding Life Fulfillment as an Ob/Gyn*

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1868 - 2018
The Obstetrical Society of Philadelphia will soon celebrate its Sesquicentennial.
150 Years!
Stay tuned for details.
The Obstetrical Society of Philadelphia

Presents

The 49th Annual Resident Education Day

and

The 39th Annual Resident Bowl

Friday, May 6, 2016

Annenberg Medical Education Building
100 E. Lancaster Avenue, Wynnewood, PA 19096

Topics You Never Knew You Wanted to Learn in Residency

8:00 am - 8:40 am  Registration & Breakfast/Resident Bowl Pretest/Qualifying Examination
8:40 am - 8:50 am  Larry Glazerman, MD – Welcome & Opening Comments
8:50 am - 9:00 am  Helen Widzer, MD – President’s Reflection on Resident Education Day
9:00 am - 9:45 am  Adele S. Schneider, MD – “Genetic Screening”
10:00 am - 10:45 am  J. Kell Williams, MD – “Progesterones in OCPs - What’s All the Fuss?”
10:45 am - 11:00 am  Mid-Morning Break
11:00 am - 11:15 am  S. Leon Israel Award Recognition with Brief Presentation
11:15 am - 12:00 pm  Dane Menkin, CRNP – “What the Ob/Gyn Needs to Know about LGBT Healthcare”
12:00 pm - 12:45 pm  Lunch
1:00 pm - 1:45 pm  Ask the Experts/Stump the Professors (Time to ask questions generated by the talks)
1:45 pm - 2:00 pm  Words from District III Junior Fellow
2:00 pm - 3:00 pm  Resident Bowl – No Guts, No Glory!

Residents may register through their Program Coordinators

www.obphila.org
Save the Date
Wednesday, June 22, 2016
The First Edward H. Bishop Symposium
&
The 43rd Annual S. Leon Israel Lecture

It has been over fifty years since Edward H. Bishop, MD, published his Pennsylvania Hospital experience in successful induction of labor based on the pelvic score that bears his name. The Bishop Score is recognized worldwide by the obstetric community and remains an objective way to assess cervical status prior to induction. To commemorate this landmark contribution Pennsylvania Hospital is hosting the First Edward H. Bishop Symposium on cervical function in pregnancy with presentations by recognized authorities in the field. The symposium will discuss historical aspects and the latest scientific and clinical dilemmas related to cervical function in pregnancy.

Jack Ludmir, MD
Professor and Chair, Dept. of Obstetrics & Gynecology
Pennsylvania Hospital

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<tr>
<th>Time</th>
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<tr>
<td>7:30 am</td>
<td>Breakfast</td>
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<td>8:00 am</td>
<td>Introductions</td>
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<td>8:15 - 9:00 am</td>
<td>Jack Ludmir, MD - Leon Israel Lecture: Edward H. Bishop, MD and the Pelvic Score</td>
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<td>9:00 - 9:45 am</td>
<td>Roberto Romero, MD - Normal Cervical Ripening versus Preterm Cervical Shortening</td>
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<td>9:45 - 10:30 am</td>
<td>Michal Elovitz, MD - Emerging Concepts in Spontaneous Preterm Birth: A Focus on the Cervico-vaginal Space</td>
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<td>10:30 - 10:45 am</td>
<td>Q&amp;A</td>
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<td>10:45- 11:15 am</td>
<td>Vincenzo Berghella, MD - Cervical Ultrasound versus the Bishop Score to Predict Term Delivery and Successful Induction</td>
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<td>11:15 - 11:45 am</td>
<td>Jay Iams, MD - Births Before Twenty Weeks: The Obstetrical Version of Stage IV Ovarian Cancer.</td>
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<td>11:45 - 12:15 pm</td>
<td>Vincenzo Berghella, MD - Universal Screening of Cervical Length at 20 Weeks. Is this Approach for All… Here and Abroad?</td>
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<td>12:15 - 12:30 pm</td>
<td>Q&amp;A</td>
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<td>1:30 - 2:00 pm</td>
<td>Roberto Romero, MD - Progestogens for the Prevention of Preterm Delivery</td>
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<td>2:00 - 2:30 pm</td>
<td>Jay Iams, MD - A Cervical Sonographer’s View of the Progesterone Literature</td>
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<td>John Owen, MD - Cervical Cerclage for the Prevention of Preterm Birth</td>
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<td>Q&amp;A</td>
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<td>4:15 - 4:30 pm</td>
<td>Conclusions</td>
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Pennsylvania Hospital
800 Spruce Street
Philadelphia, PA 19107
Zubrow Auditorium
First Floor, Preston Building

For more information, contact Diane Vera - diane.vera@uphs.upenn.edu
David L. Eisenberg, MD gave an outstanding lecture about The Choice Project at Washington University in St. Louis at the February meeting of the Obstetrical Society of Philadelphia. After his presentation, the first question and much of the discussion that followed focused on the issue of immediate postpartum insertion of copper IUDs. In Pennsylvania this particular use of IUDs is very challenging when it comes to getting reimbursed by insurance providers.

The Penn Family Planning and Pregnancy Loss Center launched The LARC Project in May 2015. Initially the goal was to use private funds to purchase copper IUDs to be inserted immediately postpartum for women desiring this form of contraception at the Hospital of the University of Pennsylvania. Towards this end, over $109,000 has been raised thus far. An additional 500 copper IUDs for immediate postpartum insertion have been donated for the purpose of conducting follow-up research. The LARC Project has now been expanded to include Pennsylvania Hospital. The funds raised through The LARC Project will be used to support outcomes research costs as well as to purchase additional IUDs. It is hoped that research results will demonstrate the need for Medicaid coverage of postpartum IUDs by the Commonwealth of Pennsylvania and by private insurance companies.

If you are interested in making a donation, please follow the link to The LARC Project webpage:

http://givingpages.upenn.edu/larcproject

Submitted by Ann Steiner, MD, on behalf of The LARC Project at HUP and PAH
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<thead>
<tr>
<th>Role</th>
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<tr>
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<td>Resident Education Committee</td>
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<td>Planned Parenthood of Delaware 625 N. Shipley St. Wilmington DE 19801</td>
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<td>Resident Education Committee</td>
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<td>Lehigh Valley Health Network 1245 Cedar Crest Blvd, Suite 201 Allentown, PA 18103-6257</td>
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<td>Foundation</td>
<td>Arnold W. Cohen, MD</td>
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